



ONLINE PROCTORING AT AUAS

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INTRODUCTION: AMSTERDAM UNIVERSITY OF APPLIED SCIENCES (AUAS)

7 faculties,

4000 faculty,

>40k students,

More than 70 programs, i.e. ICT, Teacher training , Economics

ASSESSMENT

From digital and paper on-site assessment...

To digital online (only)

Large groups (sometimes > 500)

WHEN TO USE ONLINE PROCTORING

- Choices/policy based on criteria:
 - No other assessment options,
 - i.e. write a piece instead of closed questions.
 - No large set of questions available etc.
 - High stake
 - Importance of the assessment.
 - (Importance of completing the assessment before the end of the crisis...)

HOW TO ORGANIZE

- Pilots and testing -> beforehand by students and (also) faculty
- Write down > options, decision-making on the use,
- Communicate -> choices, rules for judgements about fraud, privacy
- No machine-only decisions, which data to use (video, keyboard, etc.)

CAREFUL ABOUT...

- Student
 - Privacy
 - Room
 - Laptops and internet (important factor for reliability)
 - No technique nor algorithm is flawless in preventing fraud.
 - Video-surveillance is only a part! Besides sound, internet usage, navigating away etc.

CAREFUL ABOUT (2)

- Legal, privacy, security
 - Agreements with supplier (GDPR-proof)
 - Careful consideration of options what to proctor (i.e. use of roomscan)
 - Communicate privacy-statement
- Make sure security both technical and with procedures is in in place
- Work together with other universities in assessment of suppliers, risks.